

# How Youth Timebanking (YTB) Helped a Wraparound Agency, MonmouthCares\*, Achieve CARF Accreditation

# YTB: A TOOL FOR INCREASING YOUTH INVOLVEMENT IN COMMUNITY PLANNING

TCOM 2019 – Culture and Community: Stories from the Collaborative

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TCOM: Transformational Collaborative Outcomes Management

<sup>\*</sup> CARF is an independent, nonprofit accreditor of health and human services.



# YTB Community Plan

Transformational: YTB & CARF – Why & What

Collaborative: Our Stories

Outcomes: Milestones, Feedback

Management: YTB Work Flow





# Why & What of YTB & CARF



#### Why YTB?

Low fidelity\* Informal Supports\* Community planning

#### What is YTB?

Practice for increasing youth involvement in community planning.

#### Is YTB useful?

CARF says YTB is an exemplary practice.

#### What is CARF?

Independent, nonprofit accreditor of health & human services

#### Exemplary:

Outstanding Results Innovative, Creative Beneficial for the field

#### End game

Youth transition with informal supports & community connections.

Let's see how **YTB** works its magic with youth

https://tinyurl.com/ytbcarf

# YTB has 2 Rules



Youth TimeBanking leverages the time and energy of youth to increase their community awareness, to serve others, and to build a community plan.

#### YTB has two defining criteria:

- 1. The youth provides a service to others.
- 2. The youth tracks their service activity.

Youth earns 1 credit for each hour of service. At 10 credits youth receives YTB gift card.

#### Youth transition:

#### What do we want?:

- A. Youth transition as someone who was a "person-served"
- B. Youth transition as a person "who serves" and takes responsibility for their ongoing plan of care

YTB Model						
Inputs	Activities	Outputs	Outcomes	Impacts	*	
Brochure	YTB intro	Log activity	Do things	Youth		
Procedure			Go Places	Leadership		
Poster	Options	Earn credit	Meet People	Safety		
Flex Funds				Community		
Passport	Selection	Continue	Social Capital	Youth care about more things		
YTBapp		•		Youth support		
Log	YTB activity	YTB card	Fidelity	other youth		
			CANC	Suicide		
			CANS	Social cost		





Gangs down

### YTB meets 12 CARF standards

https://tinyurl.com/ytbcarf

# Individualized plan includes goals that are reflective of:

- 1. Child/youth served
- 2. Parent(s)/legal guardian ...

# Goals that are based upon the person's:

- 3. strengths
- 4. needs
- 5. abilities
- 6. preferences

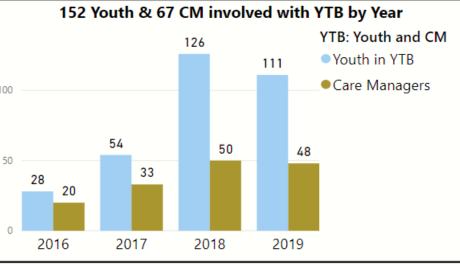
# Service objectives are reflective of expectations of:

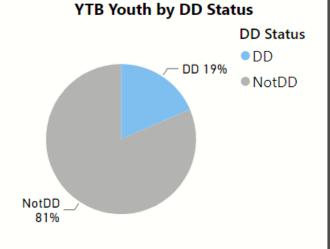
- 7. person served
- 8. service team
- 9. Responsive to disabilities/disorders ...
- 10. Understandable to the person served
- 11. Measureable
- 12. Achievable

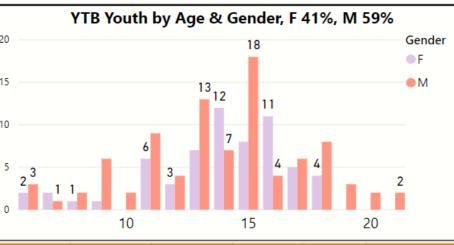
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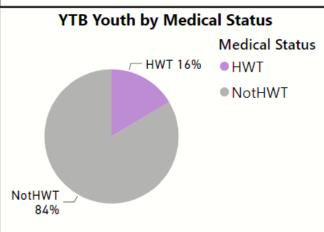
2016: about 1.4 YTB Youth per Care Manager
About 1/3 of Care Managers have Youth in YTB
About 3% of Youth served involved with YTB

2019: about 2.3 YTB Youth per Care Manager
About 3/4 of Care Managers have Youth in YTB
About 9% of Youth served involved with YTB



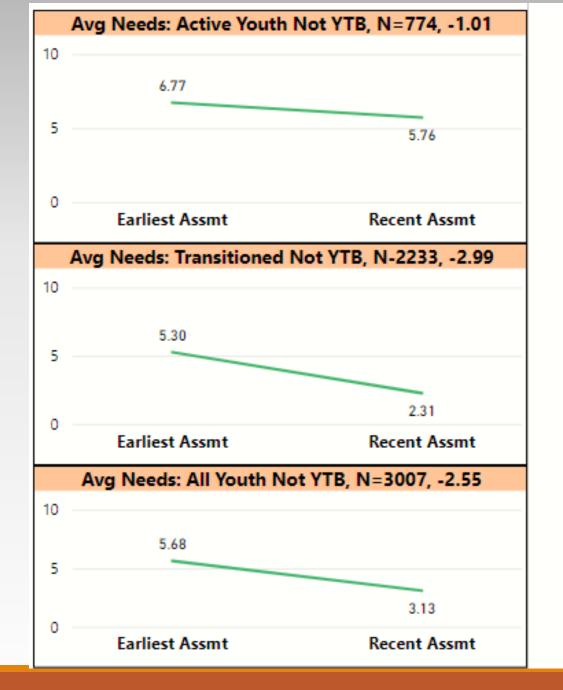


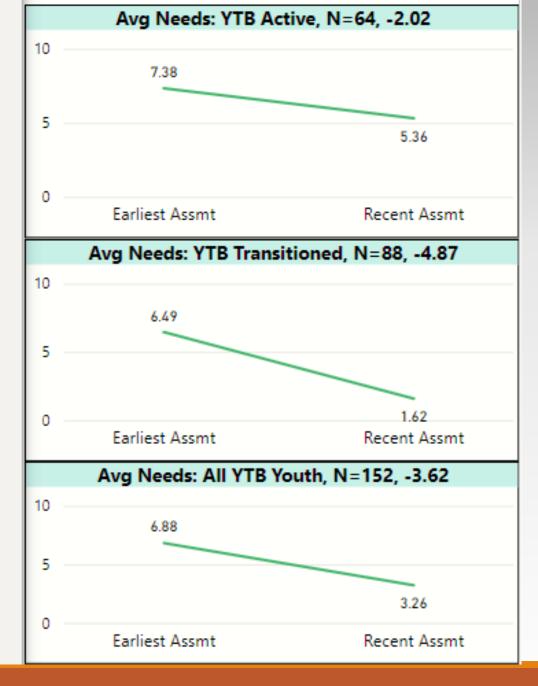






2016-2019: Youth in YTB by CareMgr







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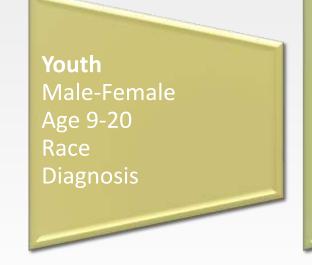




#### Ana or Cesar or Mikal or Ryan or ...

Youth faced big challenges with [depression, anxiety, OOH, JJ, pediatric health, other].

Youth loved drawing, graphics, cooking, dogs, scouting, but feared they had no safe way to participate/do things/ did not have any friends ...

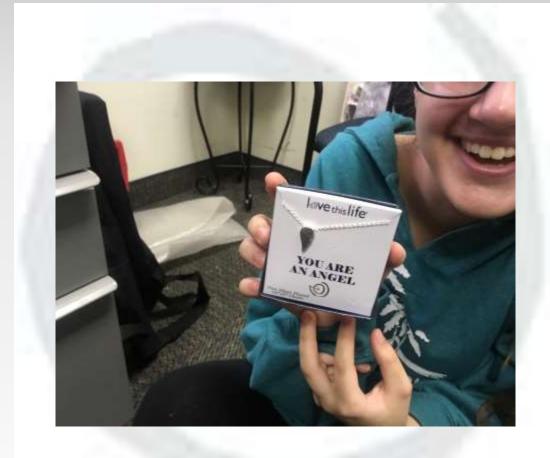


YTB Activity walk dog, tell staff about YTB, house sit, YTB essay, Talent Show... People-Places met people, got job at local mall, spoke at conference CANS
Involved
with Care, Community
Involvement,
Optimism

# Then, [Youth Name] agreed to try YTB

Youth uses the YTBpassport or YTBapp or YTB Activity Log or YTB postcard to keep track of activities.

At first youth started with doing simple things at home. After a while she was willing to try other things in the community.



# A simple gesture & gratitude



YTB helps the youth reach her or his goals. - Youth want to belong to something, to do things that matter, and to be recognized for their efforts and service to others. Everyone can serve.

Imagine how this impacts WFI Fidelity and CANS ratings!

The Youth Partnership wanted to respond to a teacher's request for her students returning to classes in El Paso after the community violence.

YP4YTB rallied in a whirlwind postcard project to design-write postcards for the teacher to give to students in her class.

YP youth worked as a team to make it happen and felt excited and proud of their activity and service to others.

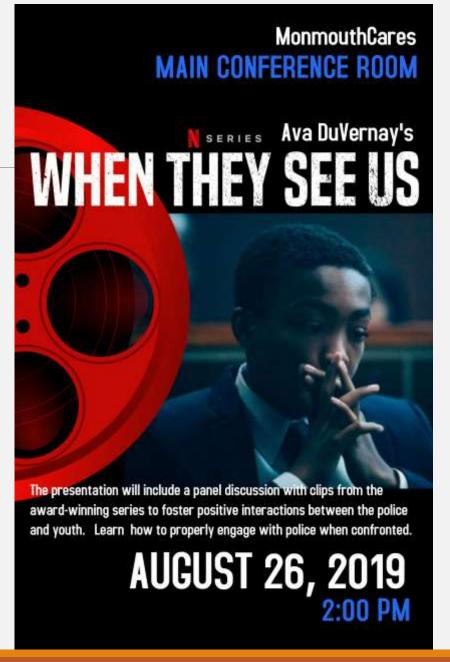
### From Outsider to Partner

Four youth attended a panel discussion led by police officers from Newark, NJ based on the documentary: When They See Us

By the end of the meeting youth who were vulnerable to gang involvement were having respectful conversations with the police officers.

The youth were to receive 2 YTB credits for participating. At the recommendation of their Care Managers for the courage they demonstrated, they each received 10 YTB credits to earn a YTB gift card.

See also <a href="https://www.Instagram.com/YTB">https://www.Instagram.com/YTB</a> NJ





# P.O.C.A. is the magic that gives YTB traction

- <u>Promoter</u> "accountability person" to coach youth to stay active and log activities.
- Organizing force give structured choices of where youth can provide service. Ideas at <a href="www.njresourcenet.org">www.njresourcenet.org</a> and <a href="www.lnstagram.com/YTB\_NJ">www.lnstagram.com/YTB\_NJ</a>.
- <u>Concentrating</u> force remove not knowing what to do by offering specific, tangible, actionable choices for youth to earn YTB credits between meetings.
- <u>Accelerating</u> force youth may feel the adrenaline rush when they experience the joy and fun of meeting people; while learning about interesting things in their community.



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# YTB EcoMap

Child-Family Team

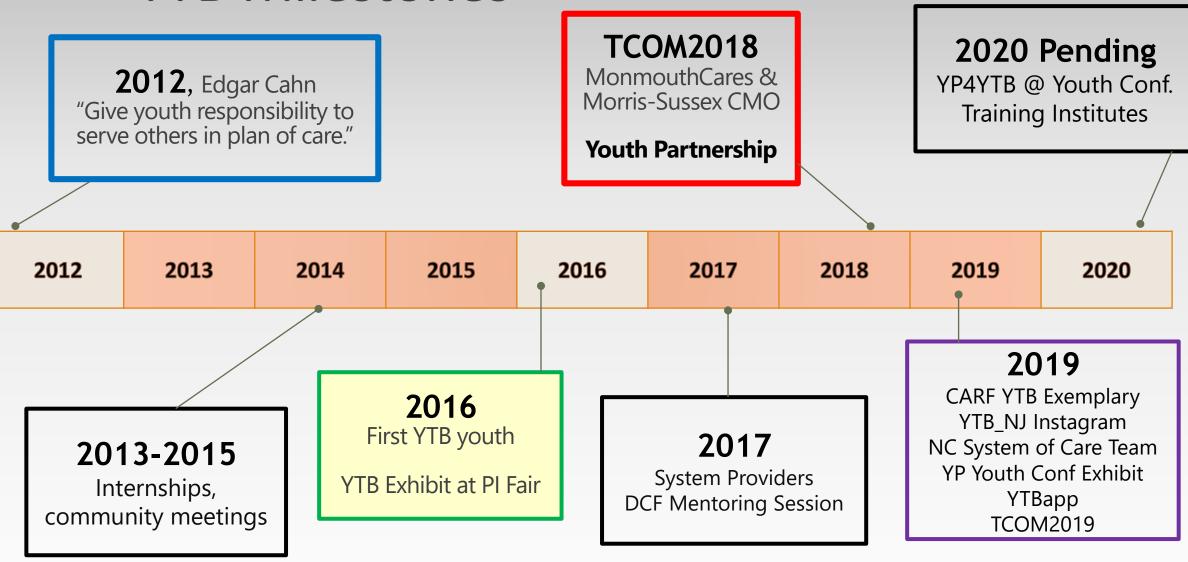
- Youth
- Parent-Caregiver
- Informal Supports

YTB works
for all youth
from any background
anywhere

YTB increases
self-regard
community connections
social capital



# **YTB Milestones**



# Strengths

#### **CARF Standards Re: YTB**

- 1. Youth choice
- 2. Caregiver choice
- 3. Strengths related
- 4. Needs related
- Abilities related
- 6. Preferences related
- 7. Expectations of youth
- 8. Expectations of team
- 9. Responsive to youth concerns
- 10. Understandable to youth
- 11. Measurable
- 12. Achievable

#### **CANS Child Strengths re: YTB**

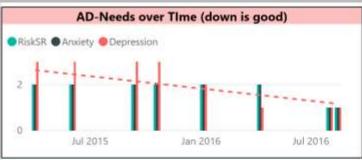
- Talents/ Interests
- Community Involvement
- Youth Involved with Care
- Optimism
- Self-Expression
- Resiliency

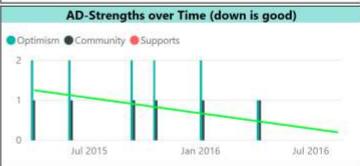
#### **CANS Caregiver Strengths re: YTB**

- Natural Supports
- Caregiver Resourcefulness
- Supervision
- Involvement with Care
- Knowledge of Youth's Strengths
- Caregiver Optimism

#### **Wraparound Principles**

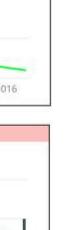
- 1. Family Voice & Choice
- 2. Natural Supports
- 3. Culturally Competent
- 4. Collaborative
- 5. Individualized
- 6. Strength-based
- 7. Team-based
- 8. Community-based
- 9. Outcome-based
- 10. Unconditional Care





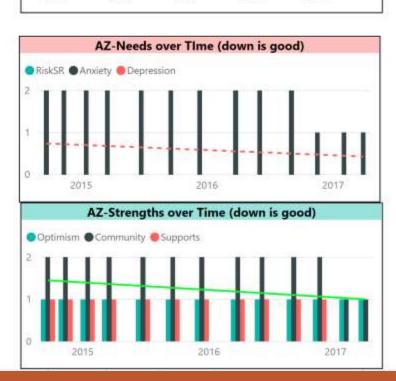
DH-Needs over Time (down is good)

RiskSR Anxiety Depression













# **YTB Opportunity**

More than 12,000 youth are enrolled in New Jersey's System of Care

~8% of MonmouthCares youth are participating in YTB

Imagine the good that would be created if more youth were involved with YTB



#### Good news on YTB:

- Safe
- Outstanding results
- ▶ Inexpensive
- High satisfaction
- Endorsed by Providers& Family Support Org

#### News:

Less than 1% of youth in NJ-CSOC know about YTB.



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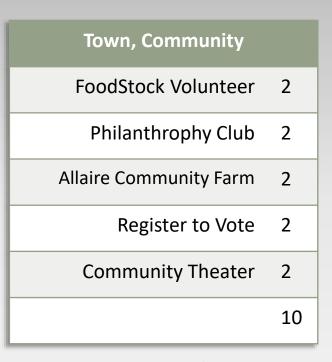
# YTB Builds on Itself

# Start Bonus 2 WFI Interview 2 YTB\_NJ Instagram 2 Make a resume 2 "8 Questions" 2

10

At Home or YP	
Make/ deliver meal	2
Do a repair	2
Run errand	2
Keep Exercise Log	2
Family Fall Fun Day	2
	10

Neighbor, YP, School			
Postcards El Paso	2		
"When They See Us"	2		
Gov't ID, non-driver	2		
Get Library Card	2		
Yard/Park Clean Up	2		
	10		





# YTB End Game, Community Knowledge

	Helped These People		
1	Relative		
2	Neighbor		
3	YP Member		
4	School Club Member		
5	Public Librarian		
6	Food Bank Manager		
7	Theater Supervisor		
8	Executive Director		
9	Coach		
10	Park Warden		

Places in Community				
1	Child-Family Team Meeting			
2	Neighborhood			
3	Municipal Building			
4	County Fair			
5	Public Library			
6	Community Organization			
7	YMCA			
8	Local Park			
9	Food Pantry			
10	Motor Vehicle Center			

Doing Things, Service to Others				
1	Assembling bookshelf			
2	Unloading supplies			
3	Park clean up			
4	<sup>4</sup> Preparing food			
<sup>5</sup> Greeting theater goers				
<sup>6</sup> Decorating for event				
7	Writing-sending post cards			
8	Washing cars			
9	Designing greeting cards			
10	Discussion with police officers			

## Youth, families, staff, providers on YTB

I feel like I'm in charge of something, not another therapy appointment.

Youth

"Postcard project for El Paso was great. Why didn't you ask us to do more and send to Ohio?"

YP Youth

"My MSW practicum was on YTB.

At graduation I received the
Dean's Award for Social Justice."

**Operations Manager** 

"YTB changes the youth's image. They feel capable."

– former Care Manager

"My child likes YTB and looks forward to telling our Care Manager what she did."

Parent-Caregiver

"I'm getting good ideas for YTB from the Instagram."

Family Support Organization

At first I said "Let's wait and see how it goes". Now it's: "Say YES to YTB."

Supervisor

"YTB is Community Planning." – QI Coach

YTB works. My staff shares ideas on how we can get better with YTB. - Regional Provider

I want YTB to be part of the Positive Youth Development hub. - Community Leader

YTB gives the team something to focus on. I try to use YTB with every youth.

Care Manager

"YTB is part of our practice. Period. End of discussion."

**Director Clinical Operations** 





#### Youth in YTB develop habits that change their community set point and build a plan with:

- Connections with up to 10 people to count on, confide in, and trust.
- Knowledge of up to 10 safe, welcoming places in their community.
- Confidence from doing at least 10 things others value and appreciate.

#### **Youth Timebanking Critical Success Factors:**

- An adult to encourage youth to provide service to others.
- Team finds opportunities for the youth to contribute.
- Expectation that youth have progressive responsibility over time.
- Hold youth accountable. Youth need accountability partners.
- Set up success with small wins where youth are shown gratitude.
- Document the informal strategies of youth service in the youth's plan.

# Good luck!

We hope you find YTB worthwhile.

For further information on YTB visit

**YTBhome** 

Use the YTBapp or the YTBpassport

YTB helps youth realize that their community has:

People to see Places to go Things to do

Leadership Go Places Youth suppor People activity YTB intro social cost CANS down credit Continue YTB card

Community Service Across NJ

From helped to helper From served to server From receiver to giver



# When people know better, they do better

Encourage youth to transition from being a person served to being a person who serves. From being a service recipient to a co-producer in their community. For ideas, please follow YTB NJ

# YTB Jump Start

Youth can earn a YTB credit for completing this list. Change entries as interests change.

**Bucket** – something you would like to experience within the next six months.

**Gratitude** – something you are grateful for that happened recently, even today.

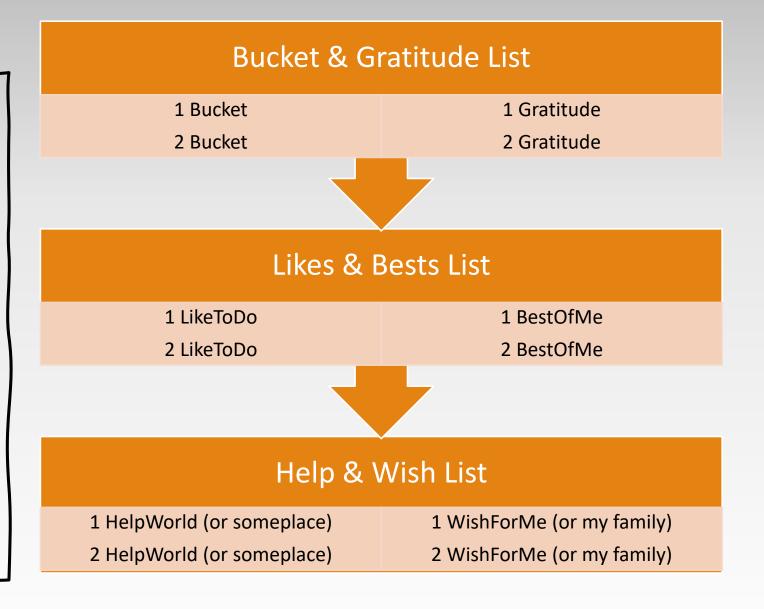
**LikeToDo** – things you enjoy doing and think you would like to do every day or weekly.

**BestOfMe** – something you recently did by yourself or with others that you are proud of.

**HelpWorld** – things you would like to do to improve something somewhere for people or the world.

**WishForMe** – something you would like to have that would make life better for you and-or your family.

All items are optional. Share with your YTB team.



1 – Youth trying YTB, 2 – Youth talks about	with weekly service activity. mix of experience & service. t YTB or credit for behavior. r not interested in YTB.	Where youth lives, at school, or virtual activity	Community or Organization or Town	County and beyond
YTB Builds	<u>Serving others</u> Someone is likely to say: "Thank you!"	<ul> <li>Participate in WFI interview</li> <li>Make popcorn for CFT meeting</li> <li>Create poster of team vision</li> <li>Prepare family picnic or meal</li> <li>Design "Thank You" cards</li> <li>Write gratitude journal 1 month</li> <li>Assemble wire shelf unit</li> <li>Hand papers, pick up plates,</li> <li>Your ideas (help update this chart)</li> </ul>	<ul> <li>Back-to-school backpacks</li> <li>Greeter community theater</li> <li>Water stop at 5K fun run</li> <li>Unload boxes food bank</li> <li>Stock shelf public library</li> <li>Organize photo display</li> <li>Bring art/poetry/dance or tell joke - CMO Talent Show</li> <li> your ideas here</li> </ul>	<ul> <li>Join a youth group</li> <li>Decorate for special event</li> <li>Write letter to newspaper</li> <li>Volunteer at county fair</li> <li>Help at a clothing drive</li> <li>Help plant flowers-shrubs</li> <li>Participate in Youth Conf or</li> <li>Young Womanhood Conf</li> <li> your ideas here</li> </ul>
Community Plans	New Experience /Learning activity Someone is likely to say:  "Nice going!"  "Congratulations!"  "Wow, that's cool!"	<ul> <li>Fold chairs, boxes, envelopes</li> <li>Join Youth Partnership</li> <li>Attend pottery workshop</li> <li>Free concert at public library</li> <li>Apply for a job or draft resume'</li> <li>Register to vote, learn first aid</li> <li>Learn work tools or water safety</li> <li>Use PBlapp to view CANS data</li> <li> your ideas here</li> </ul>	Try new activities (new to you).  YTB Team may underwrite cost  Go bowling  Visit area parks  Take an archery class  Try orienteering  Walking-jogging, mud run  Help with event website  your ideas here	<ul> <li>Visit locations in your area:</li> <li>Planetarium, State museum</li> <li>Read to a someone</li> <li>Visit college bookstore</li> <li>Historic site, Aquarium</li> <li>Get non-driver picture ID</li> <li>Pick up litter in state park</li> <li>Learn your state counties</li> <li> your ideas here</li> </ul>
	YTB Lessons Learning Move toward giving-doing- making-helping-assisting- providing-serving activities  YTB Team must support YTB	<ul> <li>Avoid using YTB credits for expected behavior</li> <li>Get starting by earning credits for new experiences.</li> <li>Youth can do things for others.</li> </ul>	<ul> <li>Don't over think. Do it.</li> <li>Try something, get active.</li> <li>YTB emphasizes service with-or-for others</li> <li>Try a group activity</li> </ul>	<ul> <li>YTB can be a game.</li> <li>YTB has flexible levels.</li> <li>Make each level a little more challenging.</li> <li>"Start where the youth is."</li> </ul>