

Demystifying The Prison Pipeline

Links to post in Chat

Prison Pipeline

- Article, 7/27/2021: Proving the School To Prison Pipeline, <https://www.educationnext.org/proving-school-to-prison-pipeline-stricter-middle-schools-raise-risk-of-adult-arrests/>
- Article, 9/29/2021: In a California desert, sheriff's deputies settle schoolyard disputes. Black teens bear the brunt, <https://apple.news/AWpLvcvqNQeuFCoGwCUq3og>
- Article, 8/9/2021: To Achieve Racial Equity in Education, Include Students as Co-Creators, <https://www.wested.org/wested-insights/achieve-racial-equity-in-education-include-students-as-co-creators/>

Trauma-Informed Education

- <https://www.traumainschool.org/>
- Backwards Bicycle, <https://www.youtube.com/watch?v=MFzDaBzBILo>
- Trauma Sensitive Schools, <https://safesupportivelearning.ed.gov/building-trauma-sensitive-schools>
- Adverse Childhood Experiences, <https://www.ncsl.org/research/health/adverse-childhood-experiences-aces.aspx>

SCANS

- Washington State Capital Region ESD113, <https://www.esd113.org/>
- SCANS Informational Site, <https://yourscans.org/>
- SCANS Login Site, <https://yourscans.com/>

Youth Court

- Peer Justice Platform for Youth Development, <https://stoneleighfoundation.org/fellow/gregory-volz/>
- Youth Court at Garrettford Elementary School, <https://www.facebook.com/watch/?v=689431845162580>
- Youth Court at Chester High School, https://youtu.be/v0Co_QHb8bl
- Youth Court Webinar, Oct 7, 7pm ET, <https://www.traumainschool.org/youthcourts.html>

Youth TimeBanking

- YTB SCANS and report example, <https://www.ytbrn.org/news-events/checkin/>
- YTB Texting Story, <https://www.ytbrn.org/demo/>
- YTB Design Story, <https://www.ytbrn.org/themes/digital/>
- YTB Poster, Infographic, Description, Slides, <https://www.ytbrn.org/about/why-time-banking/>
- YTB Links, <https://www.ytbrn.org/news-events/ytblinks/>

Demystifying the Prison Pipeline: Trauma-Informed Education

Liam N. Power, M.Ed.
Director of Education
The Glen Mills Schools



17th Annual TCOM 2021



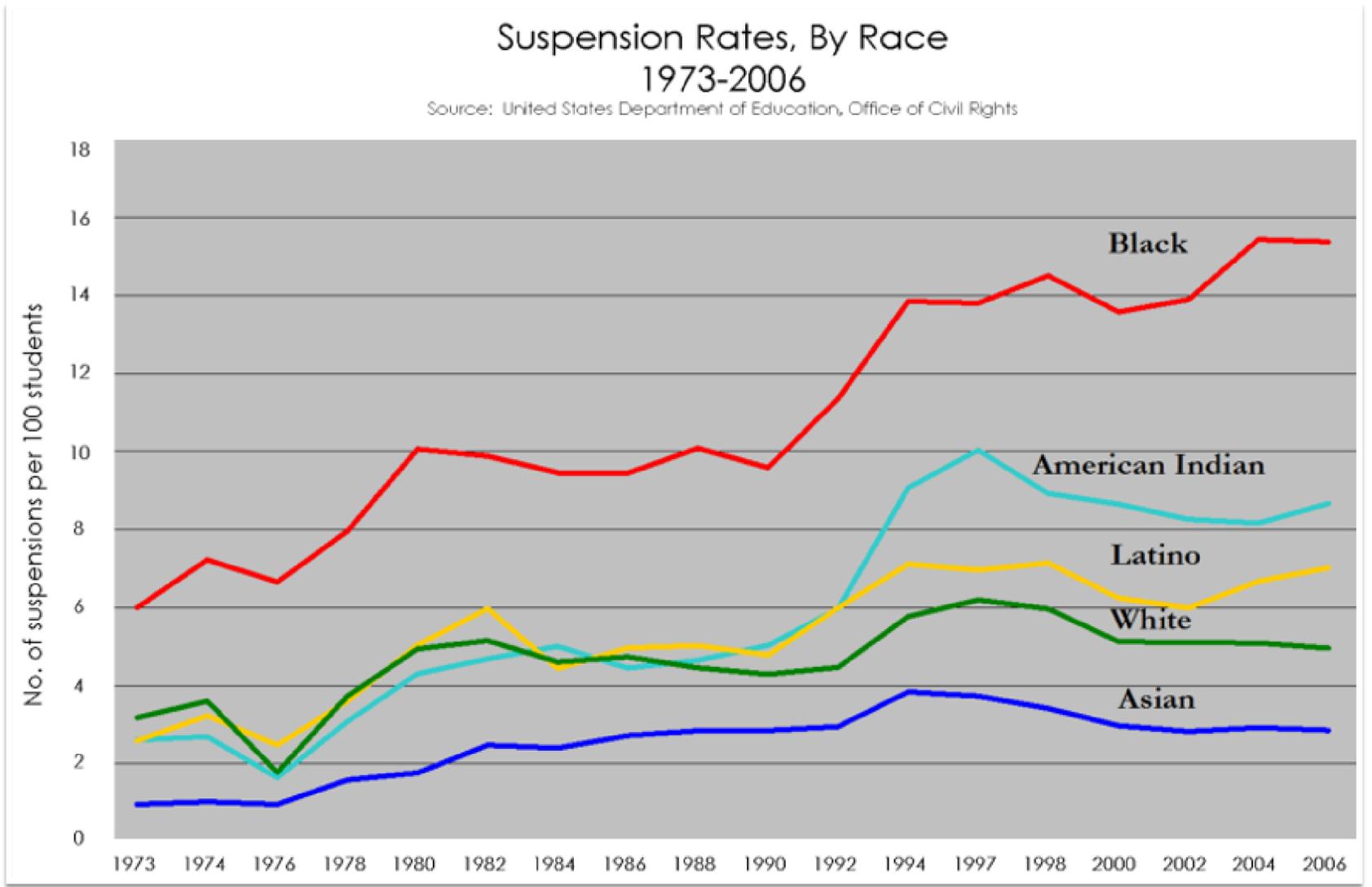
DISCLOSURE: Liam N. Power
My spouse, significant other, or I have not had any relevant financial relationships during the past 12 months with commercial interests.

School-To-Prison-Pipeline (STPP)

Best understood as a set of policies and practices in schools that make it more likely that students face criminal involvement with the juvenile courts than attain a quality education.

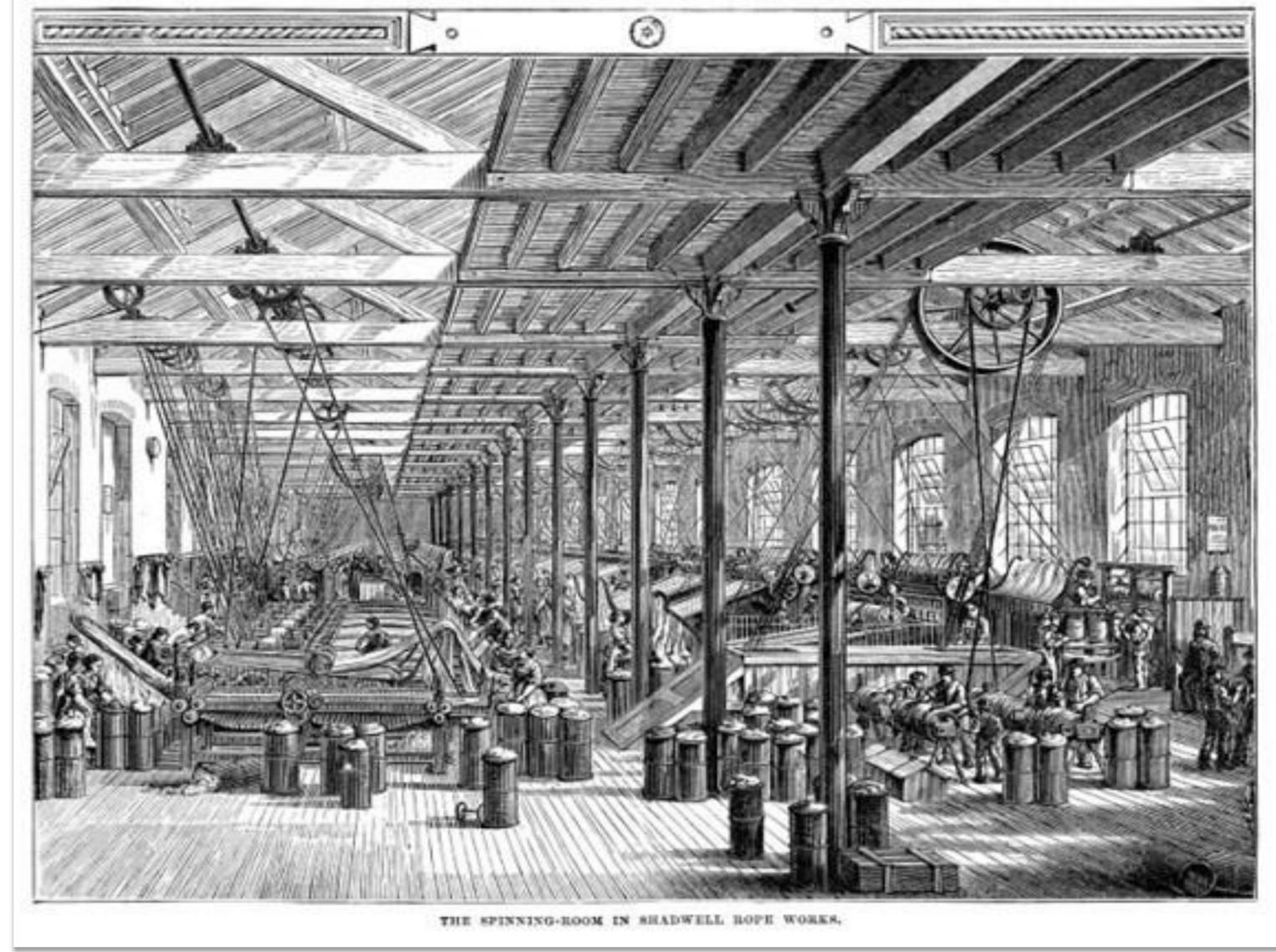
Trends:

- Police presence in schools has been on the rise
- More types of incidents now require police notification
- State and federal funding for police in schools has expanded
- Many Zero Tolerance policies have broadened the definition of “weapon.”



How did we get to this point?

Origins of Our Current Juvenile Justice System



Origins of Our Current Juvenile Justice System



Origins of Our Current Juvenile Justice System



• Origins of Our Current Juvenile Justice System

- “Child Saver” period 1854-1899
 - 1899 the Illinois Juvenile Court Act was passed- First juvenile court
- Military (and other control-based) models from 1910-1950
- In 1961, Congress passed the Juvenile and Youth Offenses Act
 - Beginning of “Juvenile Rights” period
- 1980s- Public perceived that juvenile crime was on the rise and that the system was too lenient
 - Many states passed punitive laws, including mandatory sentences and automatic adult court transfer for certain crimes
- In the 1990s this tough on crime trend accelerated
 - Super predators

Restorative Justice Model



“Super Predators”

1997- Restorative justice model

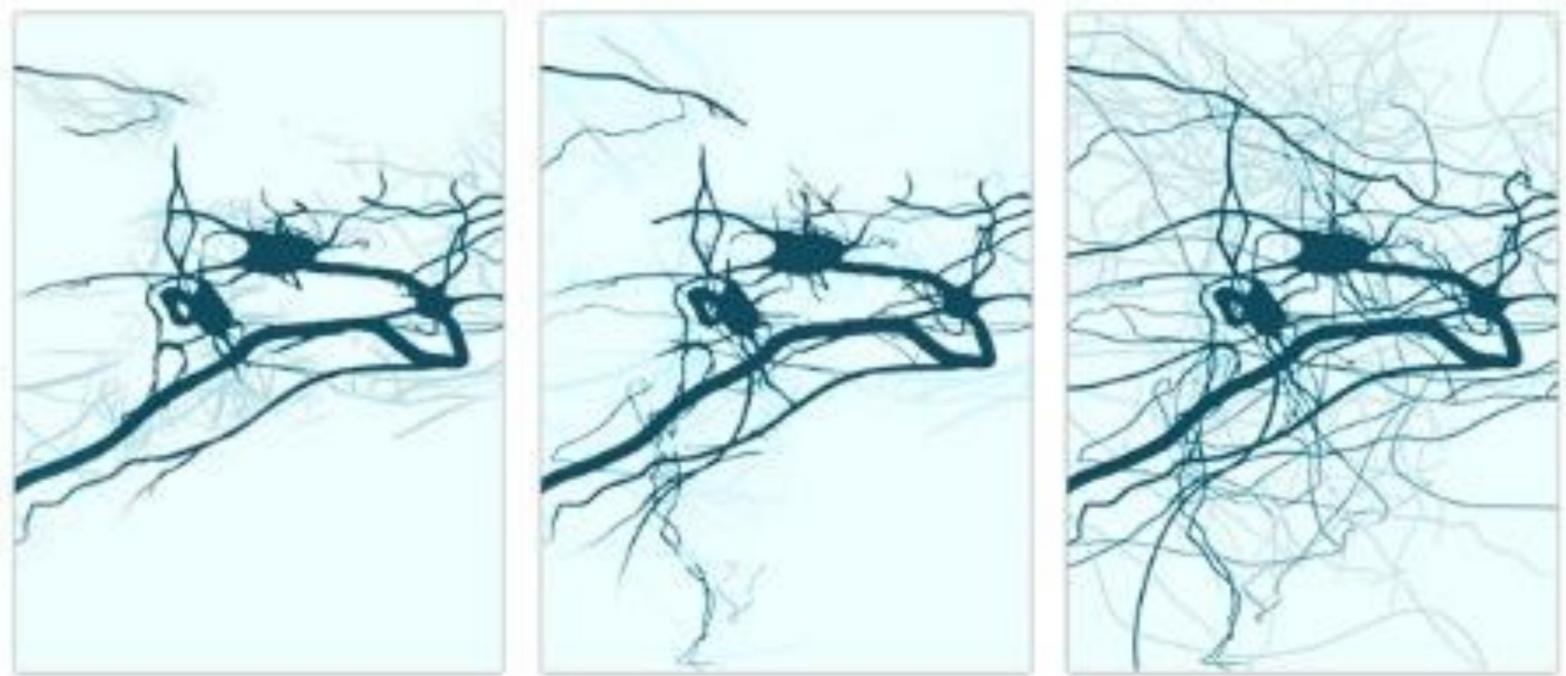
2005- Trauma-Informed Care research

- Reveals how trauma can impede neurotypical development
- People-serving entities rethink rehabilitation and support through “a trauma lens”

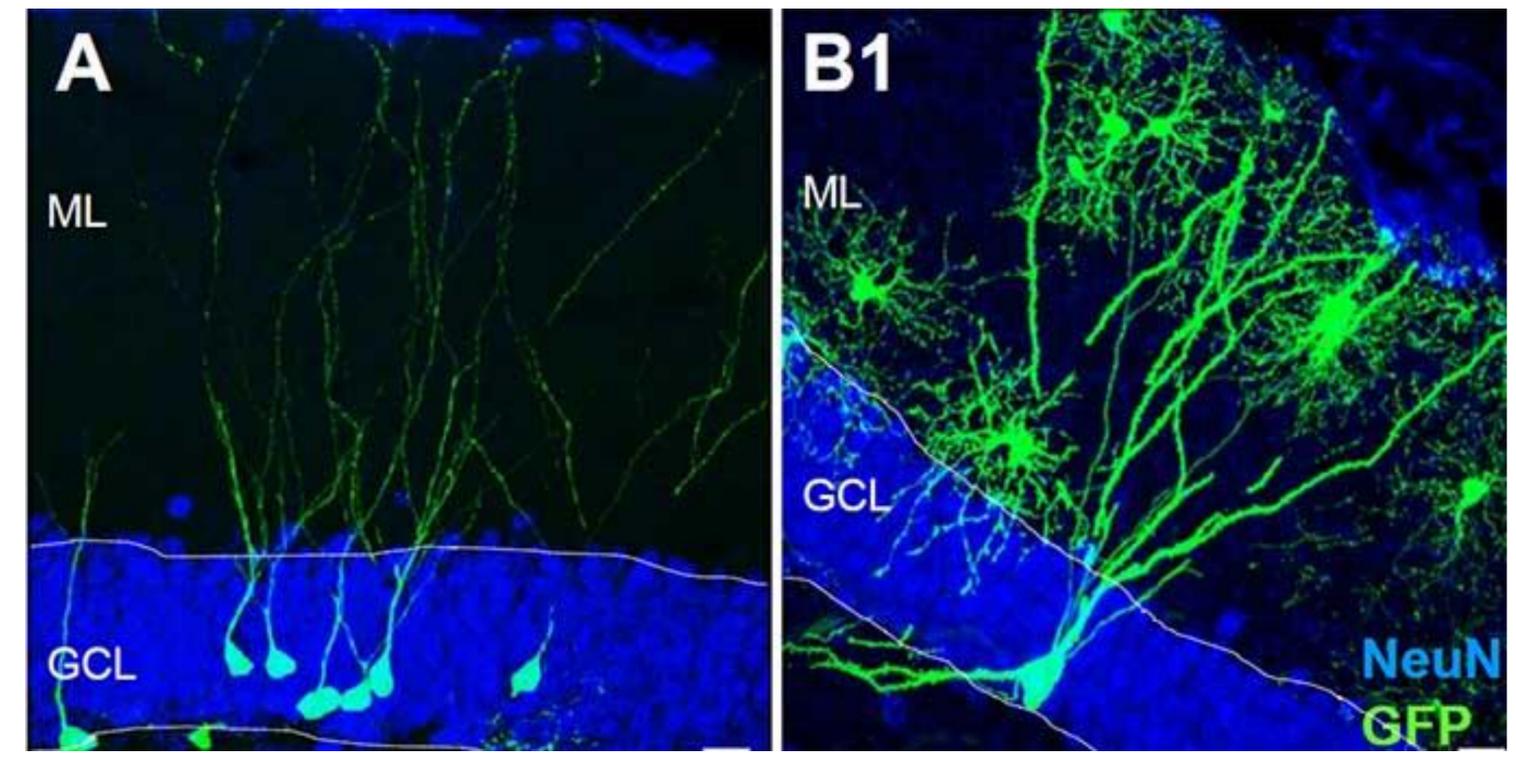
2020- Many states pass legislation which takes trauma into account

What is Trauma-Informed Care?

Neural Pathway Development

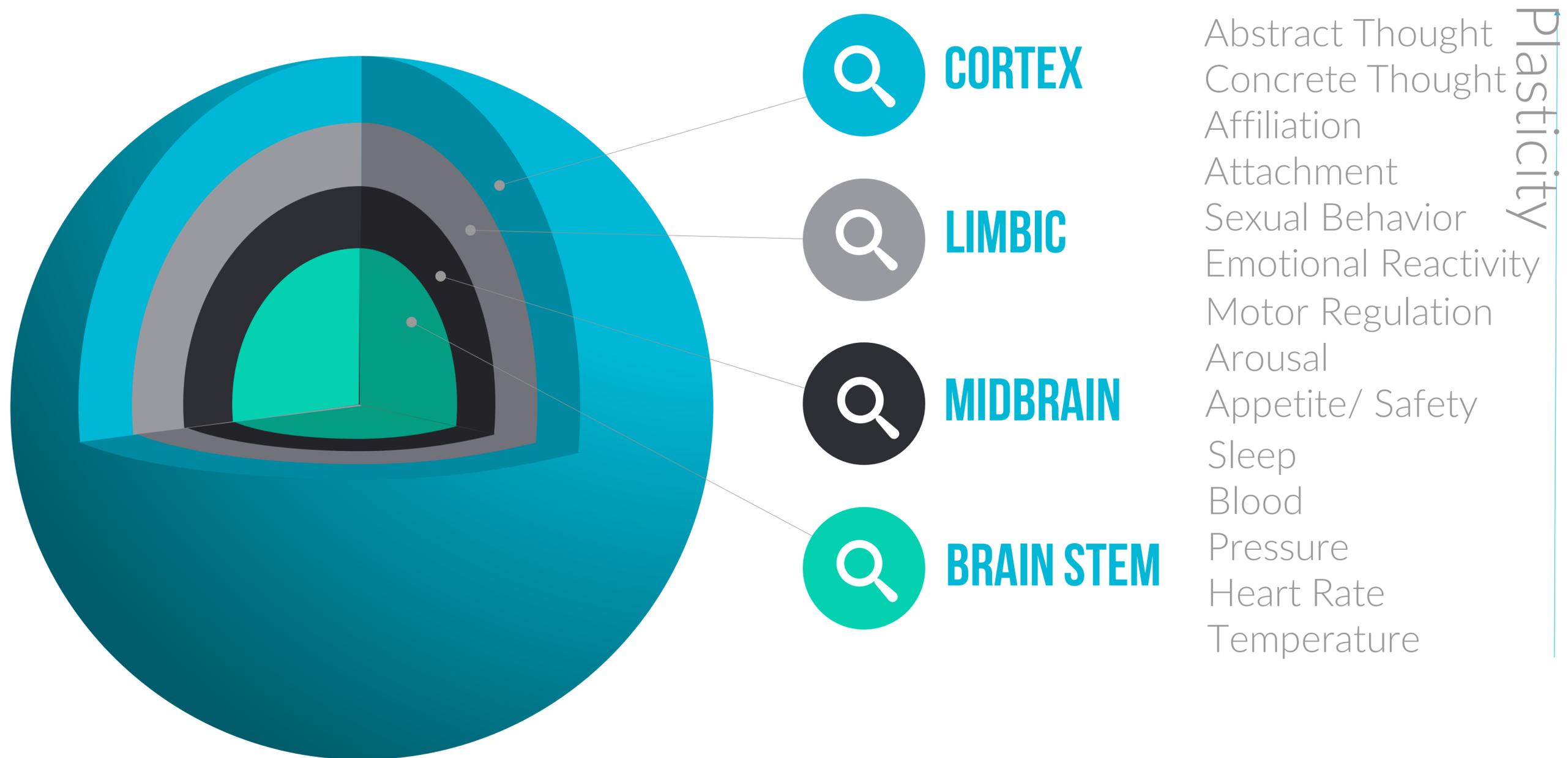


- Neurons that are activated at the same time, fire at the same time and become increasingly wired together. They become linked together so that when one fires, the other associated neurons fire.



- The more you do something, the more likely you are to repeat it because your brain has been wired for that type of response.

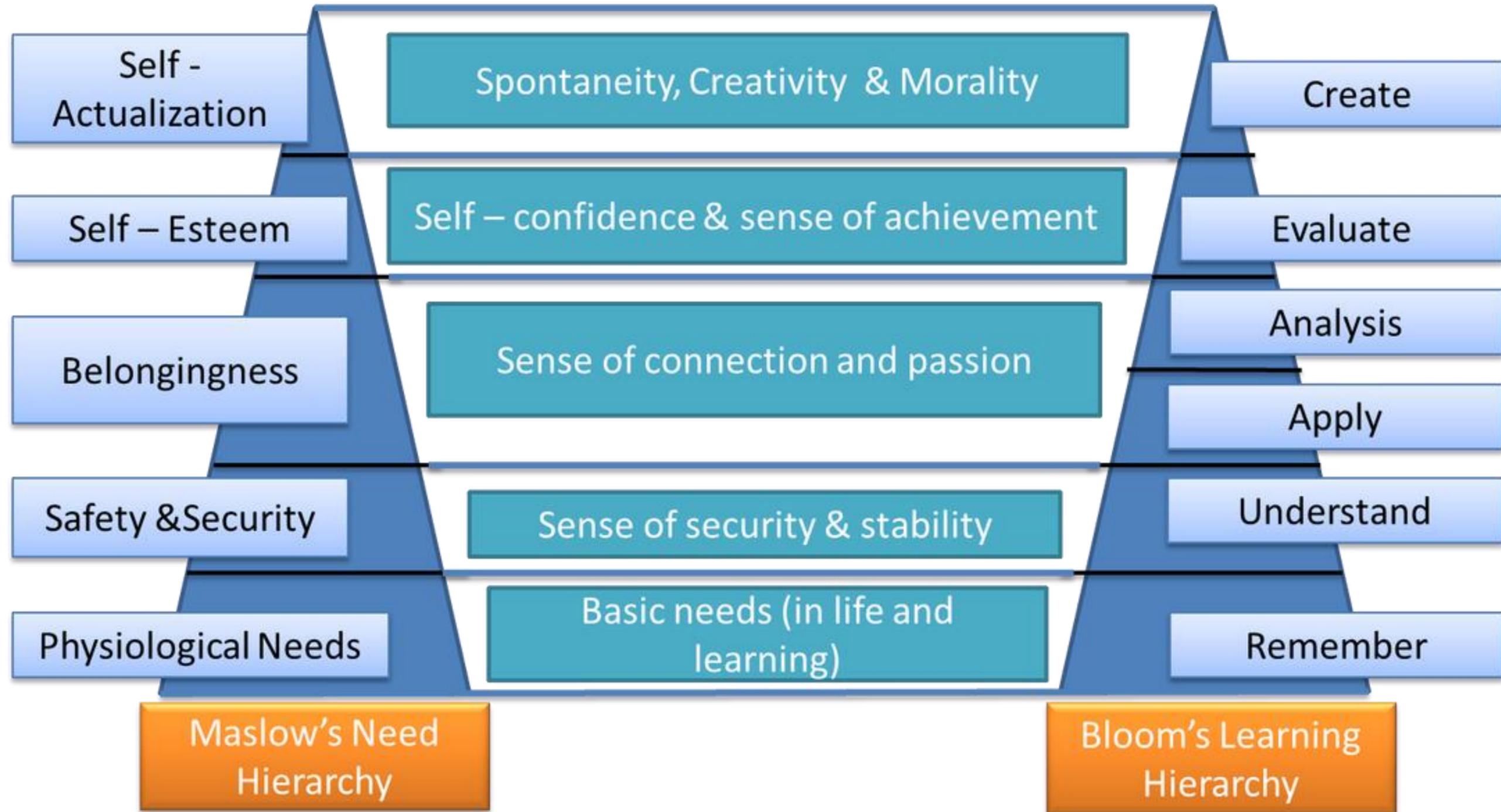
Hierarchy of Brain **Functioning**



Source: Bruce Perry, 2002



Bloom vs Maslow



The 6 Pillars of Trauma Informed Care



**ENSURE
SAFETY**



**ESTABLISH TRUSTWORTHINESS
AND TRANSPARENCY**



**ENCOURAGE
PEER SUPPORT**



**ENCOURAGE
COLLABORATION**



**PRIORITIZE EMPOWERMENT,
VOICE AND CHOICE**



**APPRECIATE AND
UNDERSTAND CULTURE**

The **Difficulty** With Re-Wiring



Breakout Room Question

What connection(s) can you make between the lessons in this video and the treatment of traumatized youth?



ROUNDTABLE:
Demystifying the Prison Pipeline:
Partnership in Prevention and Equity

**Screening - Child and Adolescent Needs and Strengths
(SCANS)**

By

Todd E. Johnson, Ph.D.

Director, Research and Data Analysis

Capital Region Educational Service District #113



DISCLOSURE: Todd Johnson, Ph.D.

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Virtual Event

**2021 TCOM
Conference**

October 6 - 8, 2021

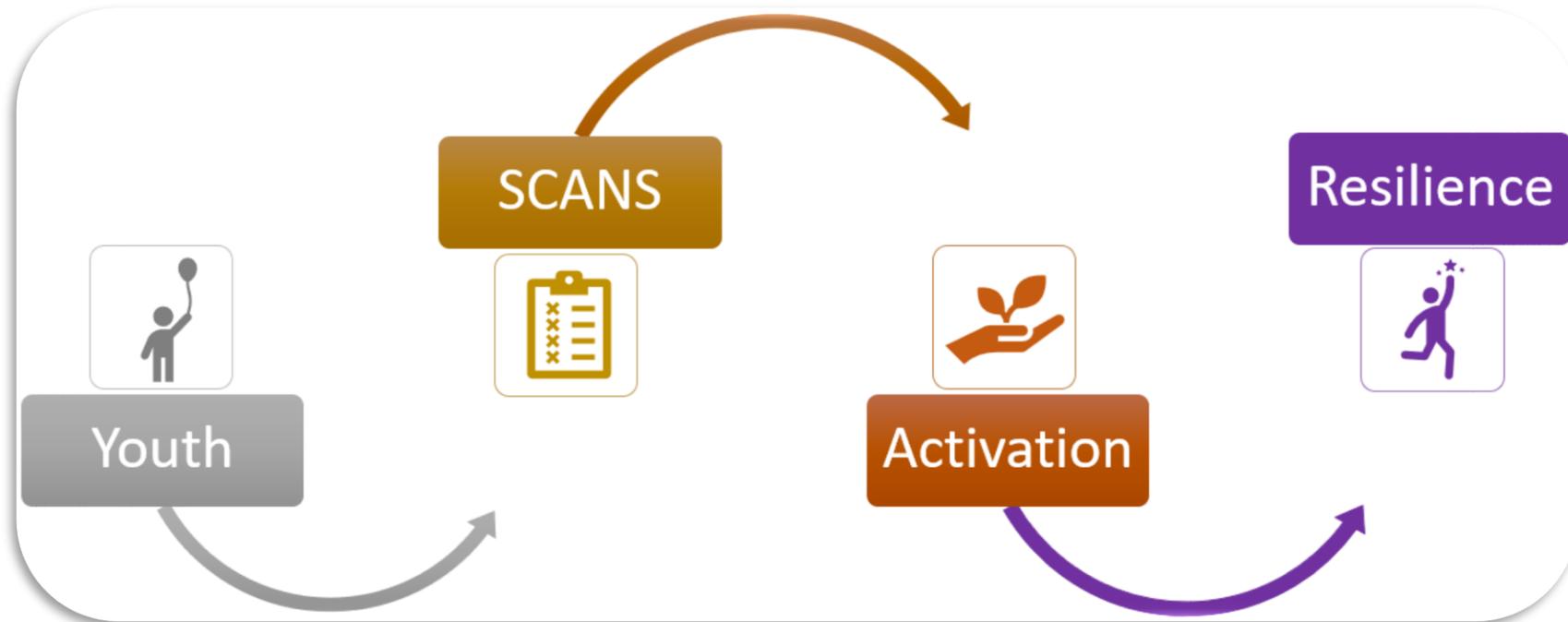


**Getting
A Leg
Up On
TCOM**

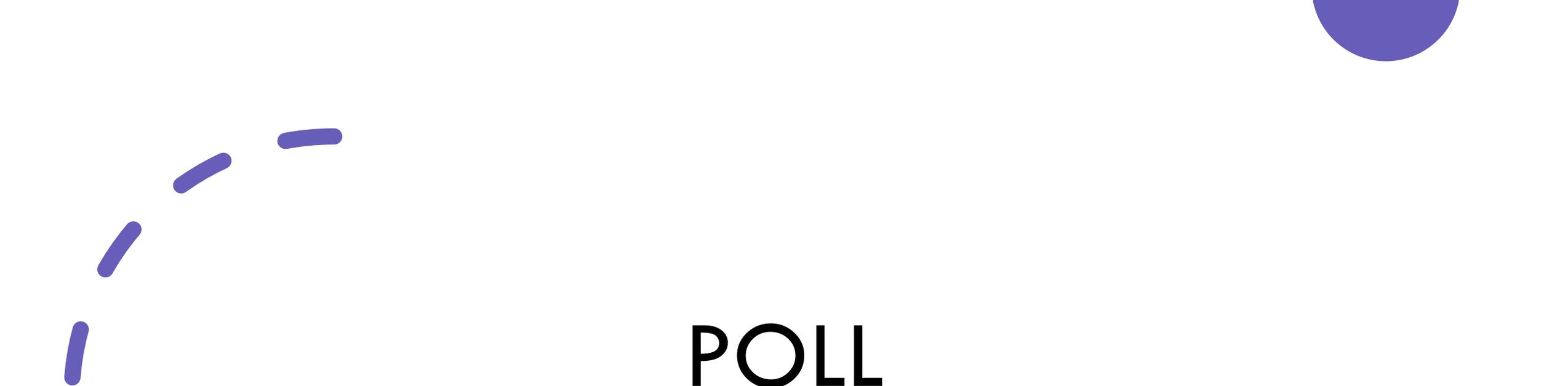
<https://yourskans.com/>

Screening - Child and Adolescent Needs and Strengths (SCANS)

A multi-purpose SCANS tool developed to identify youth who are most likely to benefit from a formal intervention to build resilience, the team has developed a screening tool (SCANS) that supports this discovery and action planning process.



Transformational Collaborative Outcomes Management (TCOM) involves helping youth and families navigate the often-complex demands of multiple systems that do not always work well together. In this model, system integration is accomplished one youth at a time using a person that facilitates the youth understanding themselves and what changes can come from re-imagining their



POLL

Do you think SCANS should be used in schools where you live?

YES 

NO 

Screening - Child and Adolescent Needs and Strengths (SCANS)

Communitrics tool:

- Relevant
- Actionable
- Needs
- Inclusive
- Descriptive
- Timely

Output of an assessment process:

- Current perceptions
 - My Strengths = 9 Questions
 - My Needs = 6 Questions
- Available Online or Paper
- English & Spanish Versions
- Grades 5+

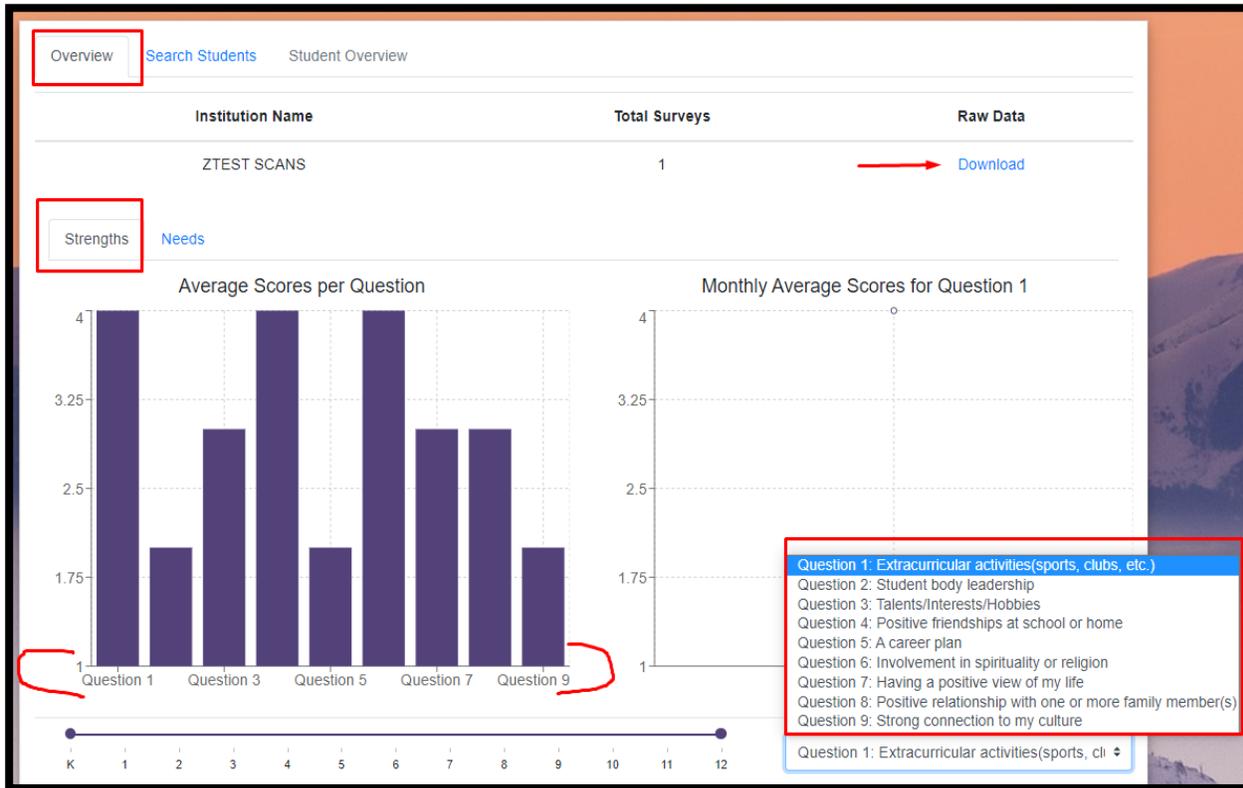
The following is a quick scan to help identify your current Strengths & Needs. Select the shape that best fits currently.

MY STRENGTHS	This is something I'm really on top of; I consider it a strength.	This is something that is useful to me at this time.	I'm interested in developing this.	I'm not really interested in this.
Extracurricular activities(sports, clubs, etc.)	☆	□	△	○
Student body leadership	☆	□	△	○
Talents/Interests/Hobbies	☆	□	△	○
Positive friendships at school or home	☆	□	△	○
A career plan	☆	□	△	○
Involvement in spirituality or religion	☆	□	△	○
Having a positive view of my life	☆	□	△	○
Positive relationship with one or more family member(s)	☆	□	△	○
Strong connection to my culture	☆	□	△	○

MY NEEDS	This is not an issue for me.	I sometimes worry about this, but I don't think I need to do anything at the moment.	I think I need to do something about this.	I need some help in doing something about this.
My mood is getting in the way of my schoolwork.	○	□	△	☆
My relationships with classmates and others at my school.	○	□	△	☆
My relationship with my teachers.	○	□	△	☆
My behavior is getting in the way of my schoolwork.	○	□	△	☆
My grades.	○	□	△	☆
Things at home are interfering with my schoolwork.	○	□	△	☆
Difficult or bad things are happening in my life.	○	□	△	☆

Screening - Child and Adolescent Needs and Strengths (SCANS)

MY STRENGTHS



Section	Answer 4	Answer 3	Answer 2	Answer 1
My Strengths	This is something I'm really on top of; I consider it a strength.	This is something that is useful to me at this time.	I'm interested in developing this.	I'm not really interested in this.

Answer 4: *This is something I'm really on top of; I consider it a strength.*

- Question 1: Extracurricular activities (sports, clubs, etc.)
- Question 4: Positive friendships at school or home
- Question 6: Involvement in spirituality or religion

Answer 2: *I'm interested in developing this.*

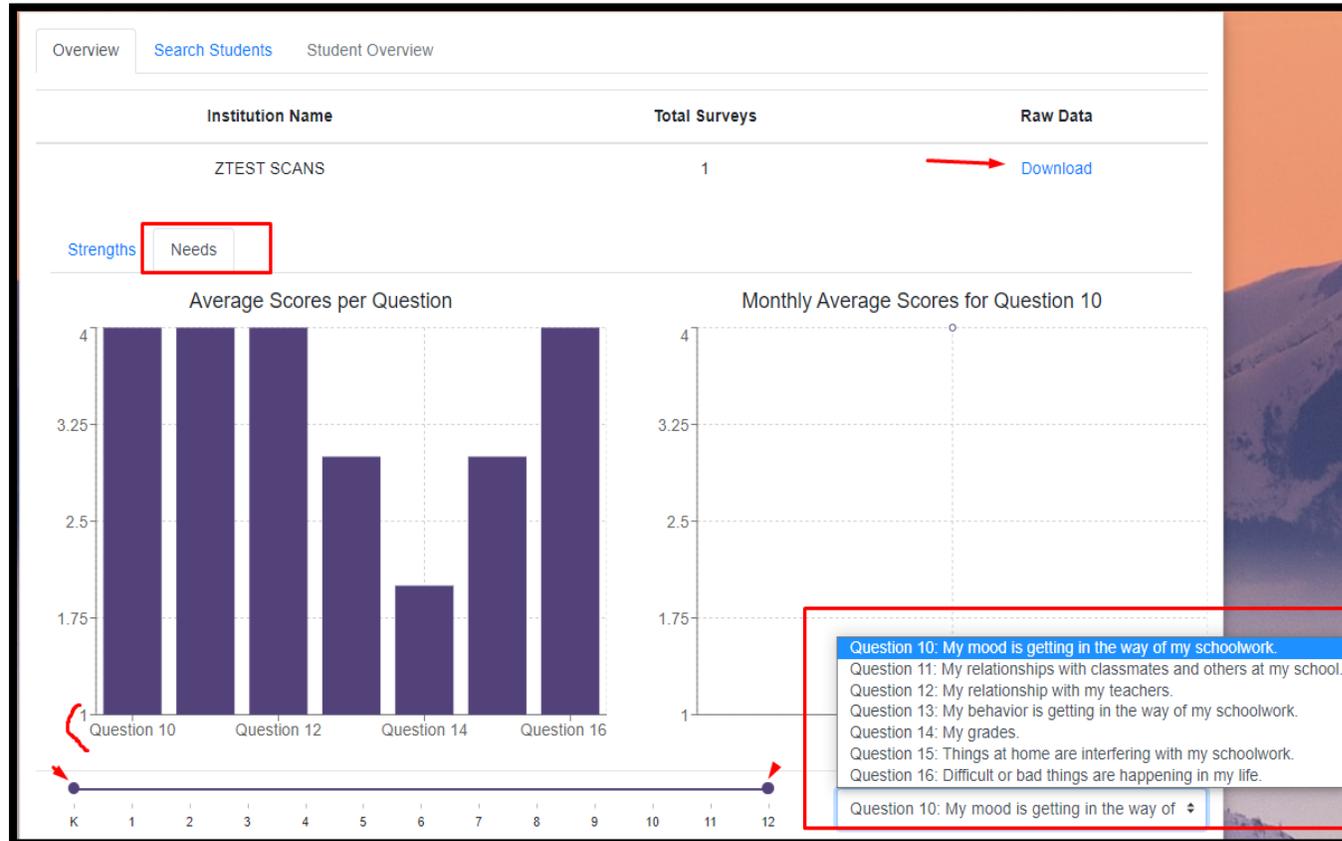
Question 2: Student body leadership

Question 5: A career plan

Question 9: Strong connection to my culture

Screening - Child and Adolescent Needs and Strengths (SCANS)

MY NEEDS



Section	Answer 4	Answer 3	Answer 2	Answer 1
My Needs	This is not an issue for me.	I sometimes worry about this, but I don't think I need to do anything at the moment.	I think I need to do something about this.	I need some help in doing something about this.

Answer 2: *I think I need to do something about this.*

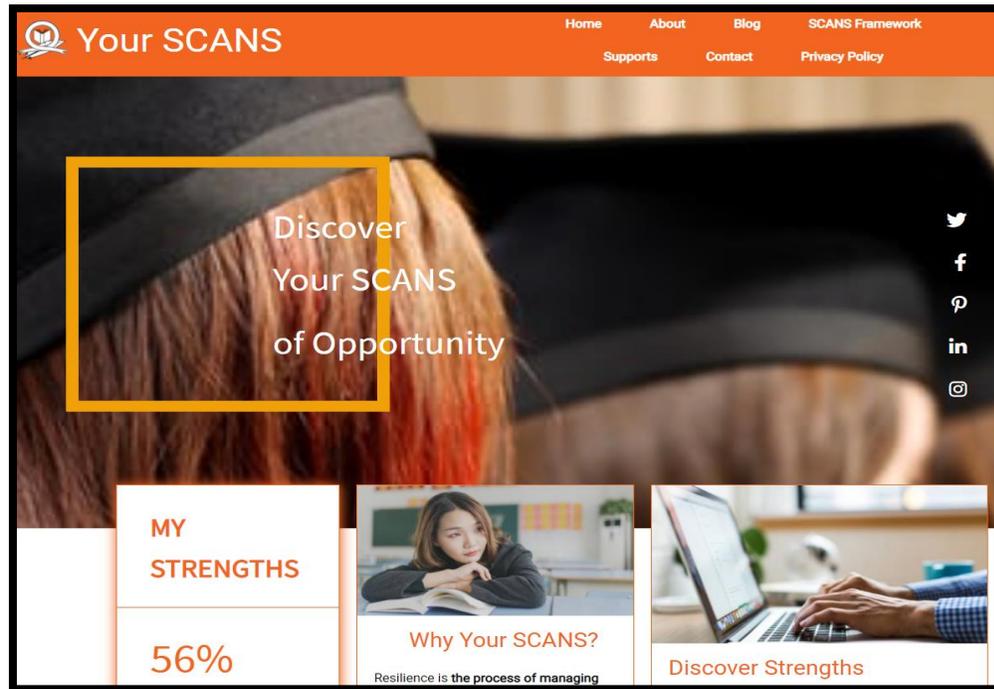
- Question 14: My grades.

Answer 3: *I sometimes worry about this, but I don't think I need to do anything at the moment.*

- Question 13: My behavior is getting in the way of my schoolwork.
- Question 15: Things at home are interfering with my schoolwork.

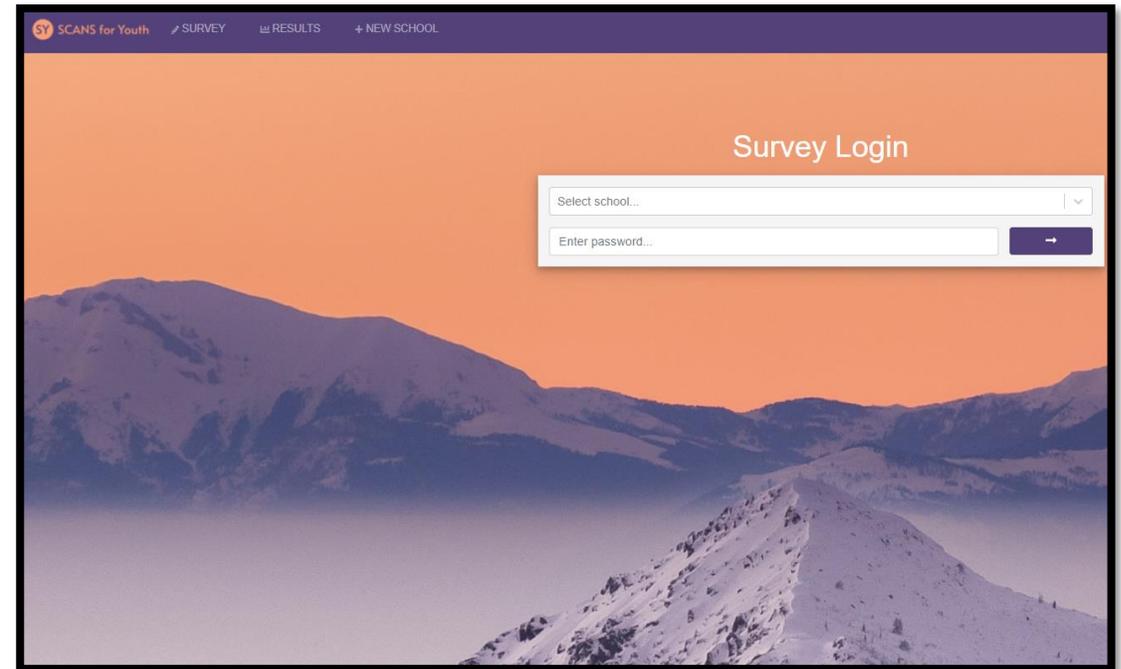
Screening - Child and Adolescent Needs and Strengths (SCANS)

DRAFT: Informational Site



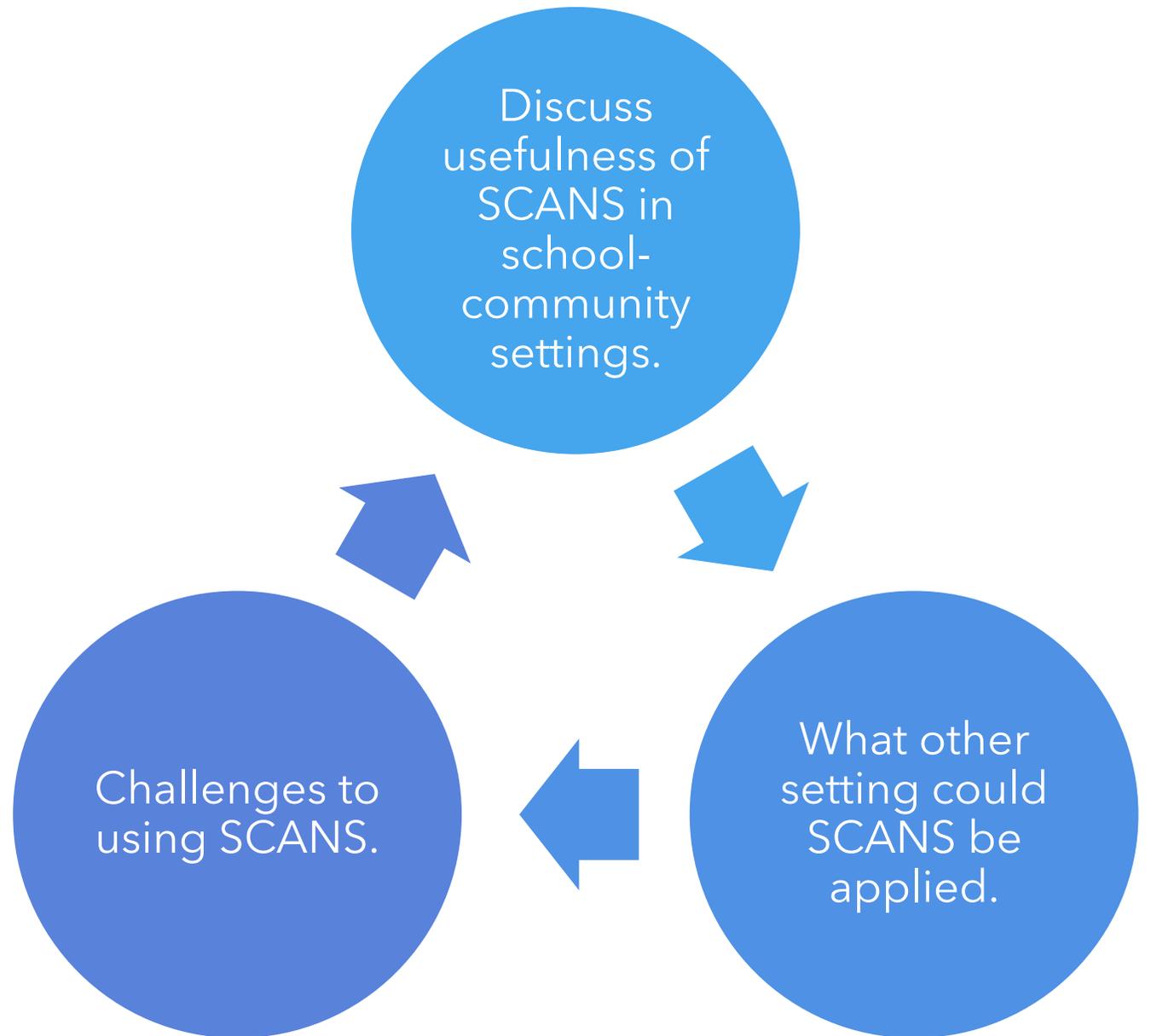
<https://yourscans.org/>

PILOT: Login Site



<https://yourscans.com/>

Break Out Rooms



TCOM 2021 Roundtable

Partnership in Prevention and Equity

YTB is Youth TimeBanking

Opportunities for giving-receiving-connecting

Jerome Scriptunas

MSW Global Community Practice

Liz Carmines

BA Political Science, Sociology

DISCLOSURE: Jerome Scriptunas, Liz Carmines

My spouse, significant other, or I have not had any relevant financial relationships during the past 12 months with commercial interests.



YTB is a youth-adult partnership
of community contributions
and reciprocity.

YTB builds strengths and community
connections; and is also being used
with SCANS and Youth Court.

[YTBRN.org](https://www.ytbrn.org)

YTB Logic Model

YTB provides supplies, training, software, Little Free Libraries, books, food, arts-crafts, tools, T-shirts, internship, TCOM, ITBD, opportunities

Inputs

Coordinator
Participants
Partners
Supplies
Advertising
Forms

Processes

Orientations
Scheduling
Projects
Social Media
Reporting

Outputs

Youth active
People helped
Service hours
Activities
Rewards
Support

Outcomes

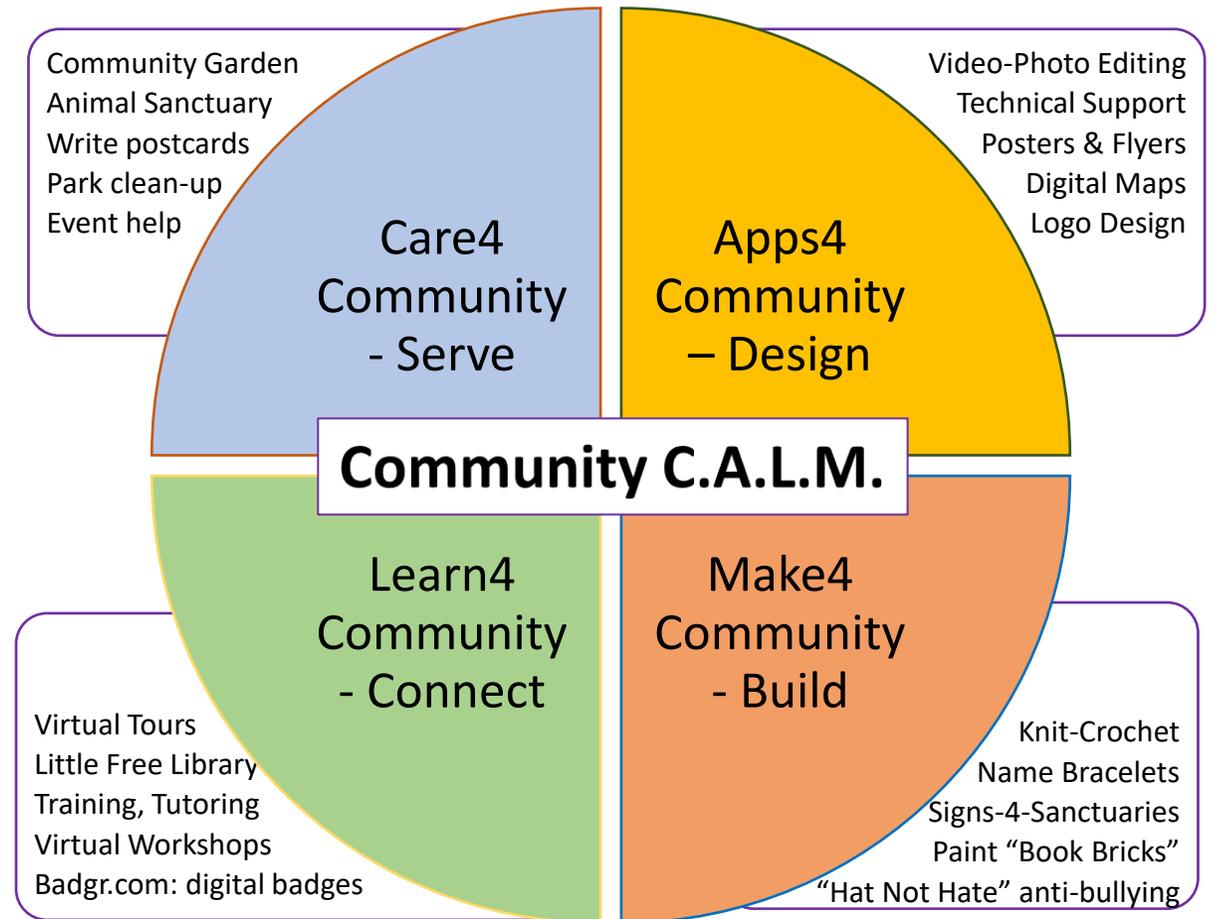
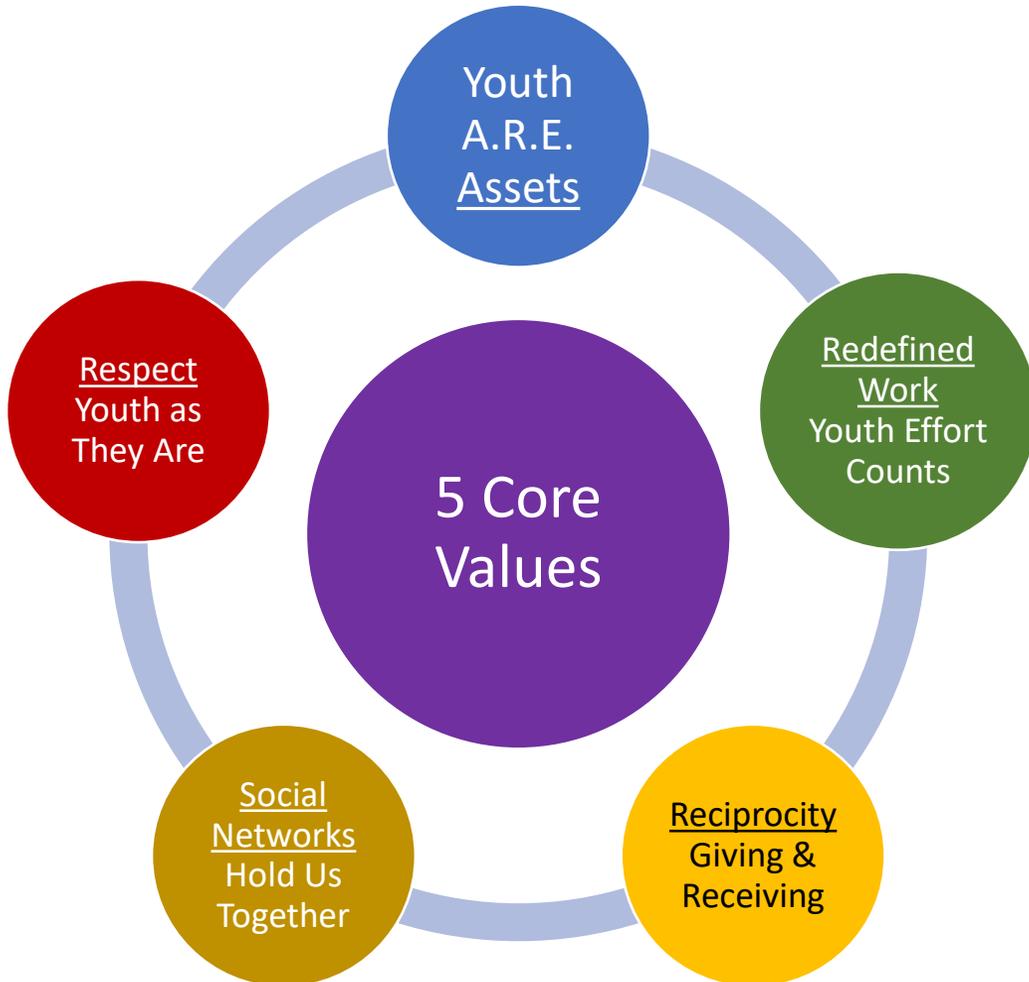
Relationship
Strengths
Literacy
Resources
Comfort zone

Impacts

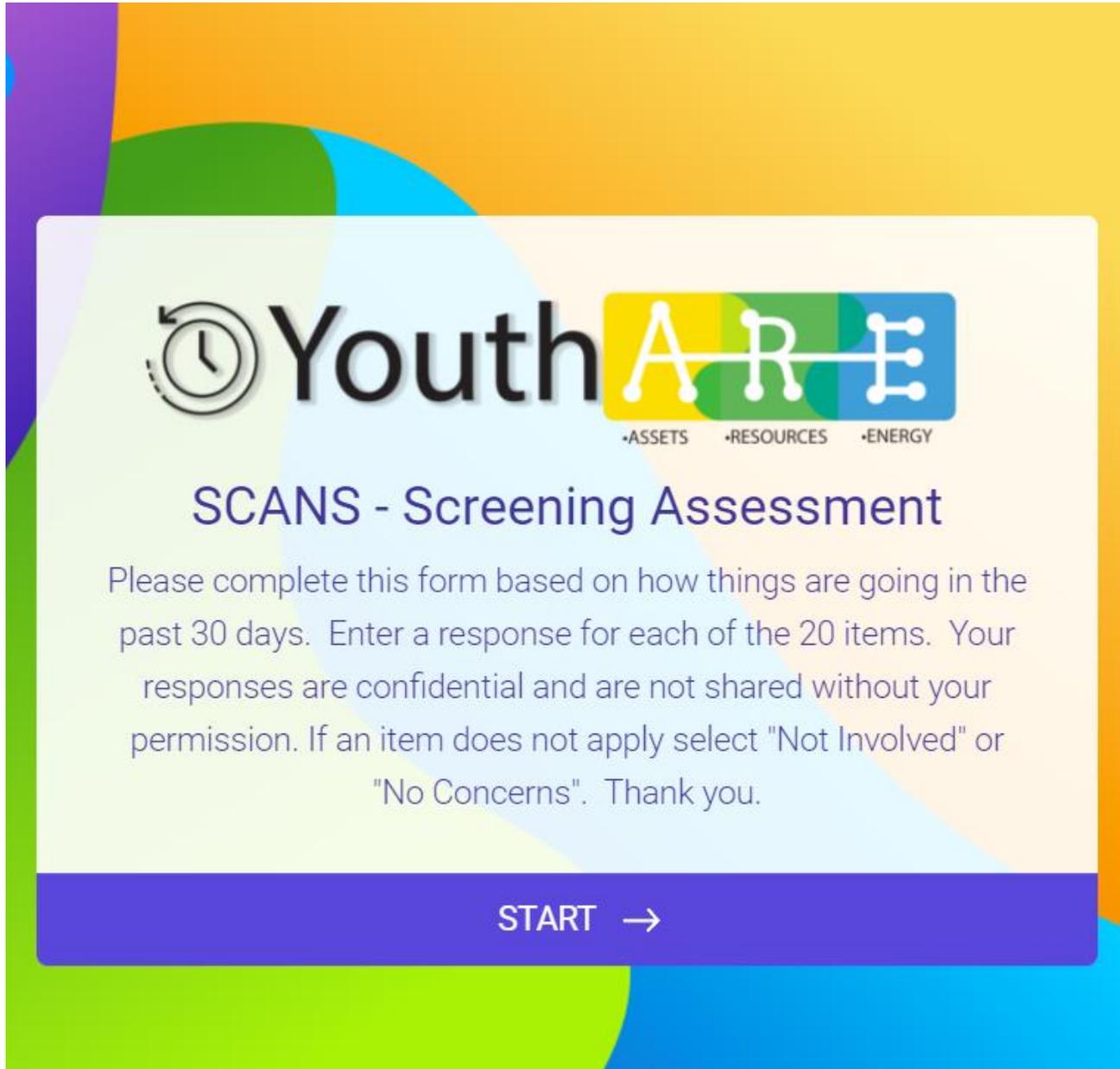
Connected
Role models
Future focus
Social Justice
Leadership

YTB transforms youth from being viewed as problems into youth being seen as they A.R.E. – ASSETS * RESOURCES * ENERGY

YTB is Youth TimeBanking Giving & Receiving Opportunities To Build Strengths & Community



YTB SCANS and report example, <https://www.ytbrn.org/news-events/checkin/>



Youth ARE
 •ASSETS •RESOURCES •ENERGY

SCANS - Screening Assessment

Please complete this form based on how things are going in the past 30 days. Enter a response for each of the 20 items. Your responses are confidential and are not shared without your permission. If an item does not apply select "Not Involved" or "No Concerns". Thank you.

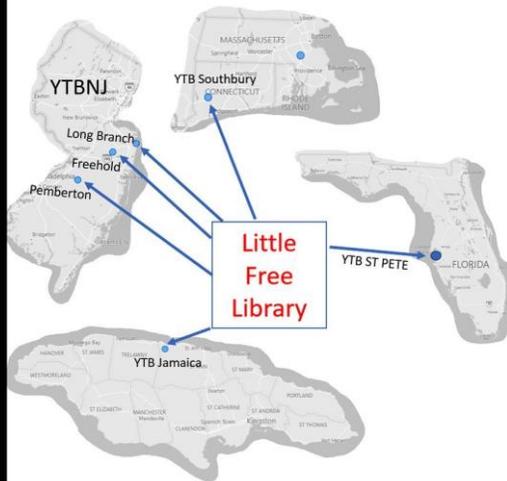
START →

	My Strength	Useful	Want to develop	Not Interested
1-Family relationships	✓	-	-	-
2-Friendships	-	✓	-	-
3-Talents & interests	-	-	✓	-
4-Extracurricular activities	-	-	✓	-
5-Leadership roles	-	-	✓	-
6-Positive view of my life	-	✓	-	-
7-Community Connections	-	-	✓	-
8-Youth TimeBanking	-	✓	-	-

My Needs (10 Items)

	No concerns	Minor concerns	I need to do something	I need help with this
1-My mood or behavior	-	✓	-	-
2-Peer relationships	-	-	✓	-
3-Teacher/ Supervisor relationships	✓	-	-	-
4-My grades or work	-	-	✓	-
5-Things at home or recent losses	-	✓	-	-
6-Safety, place to study, to sleep	✓	-	-	-
7-Books to read, things to do	-	-	-	✓
8-Enough food, clothes, school supplies	-	✓	-	-
9-Technology, Internet, cell phone	-	-	✓	-
10- Transportation options	-	✓	-	-

YTB Community C.A.L.M. – Care (Serve) * Apps (Design) * Learn (Connect) * Make (Build)



<https://simpletexting.com/youth-timebanking-success-story/>

©YTB NJ

How SimpleTexting Powers Youth TimeBanking's Organization

YTB
Youth-Adult
Partnership



When Youth TimeBanking was looking to streamline its data gathering process, it looked to SimpleTexting to provide a solution.

YTB is a youth-adult partnership that builds strengths and community connections; and can also be used with SCANS and Youth Court.

QUEENHYTHE, JAMAICA

Youth TimeBanking

Community Garden

Little Free Library

Digital Inclusion

SCANS

Youth Court...



Session Objectives



Key points from our Partnership in Prevention and Equity:

- The 6 Pillars of Trauma-Informed Care.
- The usefulness of SCANS in school-community settings.
- Student-run youth courts transform youth from being viewed as problems into youth being seen as resources.
- YTB is a youth-adult partnership that builds strengths and community connections; and can also be used with SCANS and Youth Court.
- and – **Youth A.R.E. – Assets * Resources * Energy**

Thank
you
for
joining
us!