Demystifying The Prison Pipeline

Links to post in Chat

Prison Pipeline

- Article, 9/29/2021: In a California desert, sheriff's deputies settle schoolyard disputes. Black teens bear the brunt, [https://apple.news/AWpLvcvqNQeuFCoGwCUIq](https://apple.news/AWpLvcvqNQeuFCoGwCUIq)

Trauma-Informed Education

- [https://www.traumainschool.org/](https://www.traumainschool.org/)
- Backwards Bicycle, [https://www.youtube.com/watch?v=MFzDaBzBlLo](https://www.youtube.com/watch?v=MFzDaBzBlLo)
- Trauma Sensitive Schools, [https://safesupportivelearning.ed.gov/building-trauma-sensitive-schools](https://safesupportivelearning.ed.gov/building-trauma-sensitive-schools)

SCANS

- Washington State Capital Region ESD113, [https://www.esd113.org/](https://www.esd113.org/)
- SCANS Informational Site, [https://yourscans.org/](https://yourscans.org/)
- SCANS Login Site, [https://yourscans.com/](https://yourscans.com/)

Youth Court

- Peer Justice Platform for Youth Development, [https://stoneleighfoundation.org/fellow/gregory-volz/](https://stoneleighfoundation.org/fellow/gregory-volz/)
- Youth Court at Garrettford Elementary School, [https://www.facebook.com/watch/?v=689431845162580](https://www.facebook.com/watch/?v=689431845162580)
- Youth Court at Chester High School, [https://youtu.be/v0Co_QHb8bI](https://youtu.be/v0Co_QHb8bI)
- Youth Court Webinar, Oct 7, 7pm ET, [https://www.traumainschool.org/youthcourts.html](https://www.traumainschool.org/youthcourts.html)

Youth TimeBanking

- YTB SCANS and report example, [https://www.ytbrn.org/news-events/checkin/](https://www.ytbrn.org/news-events/checkin/)
- YTB Texting Story, [https://www.ytbrn.org/demo/](https://www.ytbrn.org/demo/)
- YTB Poster, Infographic, Description, Slides, [https://www.ytbrn.org/about/why-time-banking/](https://www.ytbrn.org/about/why-time-banking/)
Demystifying the Prison Pipeline: Trauma-Informed Education

Liam N. Power, M.Ed.
Director of Education
The Glen Mills Schools

DISCLOSURE: Liam N. Power
My spouse, significant other, or I have not had any relevant financial relationships during the past 12 months with commercial interests.
School-To-Prison-Pipeline (STPP)

Best understood as a set of policies and practices in schools that make it more likely that students face criminal involvement with the juvenile courts than attain a quality education.

Trends:
- Police presence in schools has been on the rise
- More types of incidents now require police notification
- State and federal funding for police in schools has expanded
- Many Zero Tolerance policies have broadened the definition of "weapon."

How did we get to this point?
Origins of Our Current Juvenile Justice System
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Origins of Our Current Juvenile Justice System

- “Child Saver” period 1854-1899
  - 1899 the Illinois Juvenile Court Act was passed - First juvenile court
- Military (and other control-based) models from 1910-1950
- In 1961, Congress passed the Juvenile and Youth Offenses Act
  - Beginning of “Juvenile Rights” period
- 1980s: Public perceived that juvenile crime was on the rise and that the system was too lenient
  - Many states passed punitive laws, including mandatory sentences and automatic adult court transfer for certain crimes
- In the 1990s this tough on crime trend accelerated
  - Super predators
Restorative Justice Model

1997 - Restorative justice model

“Super Predators”

2005 - Trauma-Informed Care research
- Reveals how trauma can impede neurotypical development
- People-serving entities rethink rehabilitation and support through “a trauma lens”

2020 - Many states pass legislation which takes trauma into account

What is Trauma-Informed Care?
Neural Pathway Development

• Neurons that are activated at the same time, fire at the same time and become increasingly wired together. They become linked together so that when one fires, the other associated neurons fire.

• The more you do something, the more likely you are to repeat it because your brain has been wired for that type of response.
Hierarchy of Brain Functioning

Abstract Thought
Concrete Thought
Affiliation
Attachment
Sexual Behavior
Emotional Reactivity
Motor Regulation
Arousal
Appetite/ Safety
Sleep
Blood
Pressure
Heart Rate
Temperature

Source: Bruce Perry, 2002
Bloom vs Maslow

Maslow’s Need Hierarchy:
- Physiological Needs
- Safety & Security
- Belongingness
- Self – Esteem
- Self - Actualization

Bloom’s Learning Hierarchy:
- Remember
- Understand
- Apply
- Analysis
- Evaluate
- Create

Spontaneity, Creativity & Morality
Self – confidence & sense of achievement
Sense of connection and passion
Sense of security & stability
Basic needs (in life and learning)
The 6 Pillars of Trauma Informed Care

1. **Ensure Safety**
2. **Establish Trustworthiness and Transparency**
3. **Encourage Peer Support**
4. **Encourage Collaboration**
5. **Prioritize Empowerment, Voice and Choice**
6. **Appreciate and Understand Culture**
The Difficulty With Re-Wiring
What connection(s) can you make between the lessons in this video and the treatment of traumatized youth?
Screening - Child and Adolescent Needs and Strengths (SCANS)

By
Todd E. Johnson, Ph.D.
Director, Research and Data Analysis
Capital Region Educational Service District #113
A multi-purpose SCANS tool developed to identify youth who are most likely to benefit from a formal intervention to build resilience, the team has developed a screening tool (SCANS) that supports this discovery and action planning process.

Transformational Collaborative Outcomes Management (TCOM) involves helping youth and families navigate the often-complex demands of multiple systems that do not always work well together. In this model, system integration is accomplished one youth at a time using a person that facilitates the youth understanding themselves and what changes can come from re-imagining their
POLL

Do you think SCANS should be used in schools where you live?

YES  NO
**Communicetrics tool:**
- Relevant
- Actionable
- Needs
- Inclusive
- Descriptive
- Timely

**Output of an assessment process:**
- Current perceptions
  - My Strengths = 9 Questions
  - My Needs = 6 Questions
- Available Online or Paper
- English & Spanish Versions
- Grades 5+

https://yours cans.com/
**MY STRENGTHS**

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer 4</th>
<th>Answer 3</th>
<th>Answer 2</th>
<th>Answer 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 1: Extracurricular activities (sports, clubs, etc.)</td>
<td>This is something I'm really on top of; I consider it a strength.</td>
<td>This is something that is useful to me at this time.</td>
<td>I'm interested in developing this.</td>
<td>I'm not really interested in this.</td>
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<td>Question 4: Positive friendships at school or home</td>
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<td>Question 6: Involvement in spirituality or religion</td>
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<td>Question 2: Student body leadership</td>
<td>I'm interested in developing this.</td>
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<td>Question 5: A career plan</td>
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<tr>
<td>Question 6: Involvement in spirituality or religion</td>
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<td>Question 7: Having a positive view of my life</td>
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<td>Question 8: Positive relationship with one or more family members</td>
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<tr>
<td>Question 9: Strong connection to my culture</td>
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</tr>
</tbody>
</table>

**Answer 4:** This is something I’m really on top of; I consider it a strength.
- Question 1: Extracurricular activities (sports, clubs, etc.)
- Question 4: Positive friendships at school or home
- Question 6: Involvement in spirituality or religion

**Answer 2:** I’m interested in developing this.
Question 2: Student body leadership
Question 5: A career plan
Question 9: Strong connection to my culture

https://yourscans.com/
MY NEEDS

Answer 2: I think I need to do something about this.
- Question 14: My grades.

Answer 3: I sometimes worry about this, but I don’t think I need to do anything at the moment.
- Question 13: My behavior is getting in the way of my schoolwork.
- Question 15: Things at home are interfering with my schoolwork.

https://yourscans.com/
Screening - Child and Adolescent Needs and Strengths (SCANS)

**DRAFT: Informational Site**

[Image of the DRAFT site]

https://yours cans.org/

**PILOT: Login Site**

[Image of the PILOT site]

https://yours cans.com/
Break Out Rooms

Discuss usefulness of SCANS in school-community settings.

Challenges to using SCANS.

What other setting could SCANS be applied.
TCOM 2021 Roundtable
Partnership in Prevention and Equity

YTB is Youth TimeBanking
Opportunities for giving-receiving-connecting

Jerome Scriptunas
MSW Global Community Practice

Liz Carmines
BA Political Science, Sociology

DISCLOSURE: Jerome Scriptunas, Liz Carmines
My spouse, significant other, or I have not had any relevant financial relationships during the past 12 months with commercial interests.

YTB is a youth-adult partnership of community contributions and reciprocity.

YTB builds strengths and community connections; and is also being used with SCANS and Youth Court.

YTBRN.org
YTB Logic Model

YTB provides supplies, training, software, Little Free Libraries, books, food, arts-crafts, tools, T-shirts, internship, TCOM, ITBD, opportunities

Inputs
- Coordinator
- Participants
- Partners
- Supplies
- Advertising
- Forms

Processes
- Orientations
- Scheduling
- Projects
- Social Media
- Reporting

Outputs
- Youth active
- People helped
- Service hours
- Activities
- Rewards
- Support

Outcomes
- Relationship
- Strengths
- Literacy
- Resources
- Comfort zone

Impacts
- Connected
- Role models
- Future focus
- Social Justice
- Leadership

YTB transforms youth from being viewed as problems into youth being seen as they A.R.E. – ASSETS * RESOURCES * ENERGY
YTBA Youth TimeBanking
Giving & Receiving Opportunities
To Build Strengths & Community

Youth A.R.E. Assets

5 Core Values

Respect Youth as They Are

Redefine Work Youth Effort Counts

Social Networks Hold Us Together

Reciprocity Giving & Receiving

5 Core Values

Care4 Community - Serve

Community Garden
Animal Sanctuary
Write postcards
Park clean-up
Event help

App4 Community - Design

Video-Photo Editing
Technical Support
Posters & Flyers
Digital Maps
Logo Design

Learn4 Community - Connect

Virtual Tours
Little Free Library
Training, Tutoring
Virtual Workshops
Badgr.com: digital badges

Make4 Community - Build

Knit-Crochet
Name Bracelets
Signs-4-Sanctuaries
"Hat Not Hate" anti-bullying

Community C.A.L.M.
SCANS - Screening Assessment

Please complete this form based on how things are going in the past 30 days. Enter a response for each of the 20 items. Your responses are confidential and are not shared without your permission. If an item does not apply select "Not Involved" or "No Concerns". Thank you.

START →

YTB SCANS and report example, [https://www.ytbrn.org/news-events/checkin/](https://www.ytbrn.org/news-events/checkin/)
YTB Community C.A.L.M. – Care (Serve) * Apps (Design) * Learn (Connect) * Make (Build)
How SimpleTexting Powers Youth TimeBanking’s Organization

When Youth TimeBanking was looking to streamline its data gathering process, it looked to SimpleTexting to provide a solution.
Youth TimeBanking
Community Garden
Little Free Library
Digital Inclusion
SCANS
Youth Court...

YTB is a youth-adult partnership that builds strengths and community connections; and can also be used with SCANS and Youth Court.
Session Objectives

Key points from our Partnership in Prevention and Equity:

• The 6 Pillars of Trauma-Informed Care.

• The usefulness of SCANS in school-community settings.

• Student-run youth courts transform youth from being viewed as problems into youth being seen as resources.

• YTB is a youth-adult partnership that builds strengths and community connections; and can also be used with SCANS and Youth Court.

• and – Youth A.R.E. – Assets * Resources * Energy

Thank you for joining us!